

KINGS SCHOOLS-KABOWA

PRIMARY FIVE

29th May 2020

SOCIAL STUDIES

Location of Uganda:

1. What is a map?
2. Why are symbols used on a map instead of real objects?
3. Draw the symbol for waterfalls.
4. What problem will Esther face while studying a map without a key?
5. What are lines of latitudes?
6. State any two ways of locating countries on a map.
7. How do we call the method of locating places on a map using lines of longitudes and latitudes?
8. Name the line of longitude that determines time.

Physical features of Uganda:

1. What are physical features?
2. Give any four examples of physical features.
3. Mention any four importance of physical features.
4. Name any two waterfalls found along River Nile in Uganda.
5. From which lake in Uganda was crude oil discovered?

Climate of Uganda:

1. What is climate?
2. Mention the two major aspects of climate.
3. What is weather?
4. Mention any two elements of weathers.
5. What is meteorology?
6. Mention any two weather conditions.
7. Give one way how man influence climate.

Vegetation of Uganda:

1. What is vegetation?
2. How is a natural forest different from a planted one?
3. Identify two problems caused due to presence of many forests in an area.
4. How do forests help to control soil erosion in an area?
5. State any one way the herbalists benefit from the forests around them.
6. Why are there few natural forests existing in most areas of East Africa.
7. Name two planted forests in Uganda.
8. Write in full N.F.A

Natural resources in Uganda:

1. What are natural resources?
2. Give two examples of natural resources.
3. Give any two uses of land as a natural resource.
4. How does limestone promote the construction industry?
5. State any two reasons why mineral resources in Uganda are not fully exploited.
6. Give two ways how Ugandans will benefit from exploitation of petroleum oil around Lake Albert.

INTEGRATED SCIENCE - P.5

Measurement:

- 1.a) A girl of primary five wanted to find the volume of a piece of sweet potato.
 - i) What method would you advice her to use?
 - ii) Give a reason for your answer.
- b) The mass of a bag of rice is 50gm. If its volume is 10cc, calculate its density. (2marks)
2. Name the standard unit used when measuring the following;
 - (i) Mass
 - (ii) Weight
 - (iii) Volume
 - (iv) Capacity
3. State the difference between volume and capacity.
4. Why does a stone thrown up in air later comes down to the ground?
5. What do we call the behavior of objects that remain on top when dropped into water?
6. Give any two examples of the objects named in number 5 above.
 - (i)
 - (ii)
7. Why do objects float on water?
8. Give one way in which floating can be useful to our daily life.
9. Name the instrument used to measure the density of an object.
10. **Below is a cuboid. Use it to answer the question which follows.**



- a) Find its volume. (2 marks)
- b) If the above cuboid has a mass of 90g. Find its density. (2 marks)

Immunization:

1. Define the following terms:
 - a. Immunization
 - b. Vaccine
 - c) immunity
 - d) antibody
2. Give two ways of acquiring natural immunity.
3. Name two body organs which are affected by polio.
4. How is the spread of tuberculosis controlled in Uganda.
5. Give a reason why pregnant women are given Tetanus Toxoid vaccine.

Mixed questions

6. A stone of mass 84gm was completely immersed in water and it displaced 12ml of water. Calculate the density of the stone.
7. Give two reasons why people should keep their bodies clean.
8. How is a dicotyledonous seed different from a monocotyledonous seed apart from difference in germination?
9. What causes malaria?
- 10a) Name any one poultry vice which can be controlled by debeaking.

- b) Apart from light Sussex, name any other exotic breed of chicken kept for meat.
- 11a) Give one example of an exotic breed of goats kept in Uganda.
- b) Name one example of fibre got from goats.
- c) State any two reasons why some farmers would prefer rearing goats to cattle.

MATHEMATICS – P.5

1. **Draw and name the following symbols used in sets.**

- (i) Union (ii) Equal sets (iii) Equivalent sets
(iv) Subset of (v) Intersection

2. a) Write 3 examples of empty sets.

b) Form 2 equivalent sets.

3. Given set **P** = { whole numbers between 0 and 10} and Set **Q** = { Even numbers from 2 to 10}

a) List elements of set P and Q.

b) Represent the above sets on a Venn diagram.

c) Find $n(P-Q)$

d) Find $P \cup Q$.

4. **Given the digits below.**

4, 2, 0 and 9.

a) Form the smallest and largest number using all digits.

b) Find the range of the smallest and the largest numbers formed.

c) Find the product of the smallest and largest numbers formed.

d) Write the smallest number formed in expanded form using exponents of 10.

e) Write the largest number formed in words.

5. **Round off the following as instructed.**

a) 1 4 7 (nearest tens)

b) 3 4 6 5 (nearest hundreds)

c) 4 9 2 4 3 (nearest thousands)

d) 5 6 4 3 7 (nearest ten thousands)

e) 9 9 9 9 9 (nearest ten thousands)

6. **Convert the following to Roman numerals.**

a) 94

(b) 1 9 4

(c) 3 8 6

b) Convert the following to Hindu Arabic numerals.

a) XCIX

(b) XLIV

7. a) Change 11_{ten} to binary base.
 b) Change 11011_{two} to a decimal base.
 c) Change 243_{five} to base ten.
 d) Work out

$$\begin{array}{r} 11011_{\text{two}} \\ + 1111_{\text{two}} \\ \hline \end{array}$$

e) $243_{\text{five}} - 144_{\text{five}}$

8. **Work out the following:**

a) $2718 \div 6 =$

(b) $1446 \div 6 =$

c) $2828 \div 7 =$

(d) $142 \times 53 =$

e) $364 \times 243 =$

9. **Work out:**

i) $3 - 9 + 8 =$

(ii) $18 - (4 \times 3) \div 6$

iii) $8 + (4 \times 5) =$

(iv) $\frac{1}{2} \text{ of } 20 + (12 + 4) \div (16 - 12)$

v) $\frac{3}{10} \text{ of } 40 + \frac{2}{5} \text{ of } 35.$

10. **Fid the G.C.F of the following:**

i) 24 and 60

(ii) 12 and 18

(iii) 18 and 28

11. **Find the L.C.M of the following:**

a) 20 and 40

(b) 36 and 18

ENGLISH – P.5:

Use the correct form of the word given in brackets.

1. My _____ mirror is broken. (*drive*)
2. A car is _____ than a bicycle. (*expensive*)
3. John _____ his new bicycle to school every day. (*ride*)
4. There are two _____ parked in the parking yard. (*taxi*)
5. Bukedde news _____ has been knocked down by a careless motorist. (*report*)
6. Our teacher is a _____ of the monitor paper. (*column*)
7. How many _____ appeared in the New vision paper? (*advert*)
8. We often _____ to town by taxi. (*travel*)
9. The conductor is loading our _____ on to the bus. (*luggage*)
10. If he gets enough money, he will _____ to Dubai. (*fly*)

In each of the questions 11-20, fill the blank space with a suitable word.

11. What time does the school bus _____ the School?
12. _____ we travelling to Jinja Rohana was boarding a train to Mombasa.
13. Our mother _____ arrives home very late.
14. The bus driver was _____ dressed.
15. The police officer arrived _____ the accident scene early.
16. Can you please _____ your seat belt?
17. Travelling _____ air is faster than travelling by rail.
18. My father's car _____ near total petrol station.
19. If the _____ repairs my bicycle, I will visit Mr. Popolipo.
20. They have _____ the spanner.

Use the following words to construct sentences to show their difference in meaning.

21. brake , break
22. taxi , tax
23. reach , rich

Re-arrange the letters to form correct words.

24. llingvetra 25. tinadeston 26. ytre

For numbers 27 – 30, write one word that means that same as the underlined group of words.

27. Bengo's father is a man who flies an aeroplane.
28. The headteacher is talking to person who collects news.
29. All the people in the taxi sustained injuries during the accident.
30. Dad usually buys oranges , mangoes , and pineapples for us.

In numbers 31 – 34, rewrite the opposite of the underlined words.

31. Matayo's daughter married a last week.
32. Matata is a shabby boy.
33. How many enemies do you have asked the teacher?
34. Her mother brought her a small birth day cake.

SUBSECTION II

For numbers 35-54, rewrite the sentences as instructed in the brackets .

35. Ssekasamba wrote a very interesting article. (*Rewrite the sentence using:..an...*)
36. Mr. Lule will get the money. He will repair his car. (*Rewrite using:.....if....*)
37. This is the girl. She wants to be a journalist. (*Rewrite using:.....who.....*)
38. That is the motorist. His key to the car got lost. (*Rewrite using:...whose...*)
39. The turn boy needs a pump. He wants to pump pressure in the tube.
(*Rewrite using:.....whose.....*)
40. Ann Norah bought a magazine. It had as story about children's rights.
(*Rewrite using:.....which....*)
41. Sitting under a parked car is dangerous. (*Begin: You mustn't*)
42. Kakyudu borrowed a rake. He wanted to collect rubbish. (*Rewrite using:.....in order to....*)
43. Faridah fell sick. She was going on a trip to Jinja. (*Rewrite using:.....while...*)
44. Kavuma has money. He has not bought a geometry set. (*Begin: Although...*)
45. Anderson is tall. Jeremiah is tall. (*Rewrite using:.....and....*)
46. There are some boxes of chalk I the cupboard. (*Rewrite using:.....any....*)
47. The passenger are many. They cannot fit in one taxi. (*Rewrite using:..too..to...*)
48. Mildred enjoys watching cartoons. Georgette enjoys watching cartons.
(*Rewrite the sentences beginning: Both.....*)
49. The teacher was very busy. He could not edit our articles. (*Rewrite using:...so ...that...*)
50. Dut is a fast athlete. (*Begin: What.....!*)
51. Kent will mend the puncture. Allan will mend the puncture. (*Begin: Either ...or...*)

52. I am old. I can go to school. (*Use:....enough...to...*)
53. The aeroplane has landed. (*Rewrite using:.....have....*)
54. Denis cannot ride a motor cycle. Bosco cannot ride a motor cycle. (*Begin: Neither...nor..*)
55. The mechanic was busy. He did not repair my father's car. (*Rewrite using:....because....*)
56. The driver is not around. The turn boy is not around. (*Begin: Neithernor....*)
57. My brother is very young. He cannot ride his new bicycle. (*Rewrite using:...too...to...*)
58. It rained heavily yesterday. The passengers reached the stage on time. (*Begin: Although...*)
59. The cartoon was funny. Roy drew it. (*Join the two sentences using:.....which*)
60. The editor has received an award. He wrote today's editorial. (*Join using:...who...*)
61. That is the boy. His father is a game warden. (*Join using:...whose...*)
62. Matovu will play the guitar. Mukiibi will play the guitar. (*Begin: Either...or...*)
63. Our teachers is buying News paper. (*Begin: News paper....*)
64. Pius is smart. Desire is also smart. (*Rewrite using: Both....*)

65. **Read the passage and answer questions in full sentences.**

Last month primary 5 class decided to start a class News paper. We agreed to call it Budo Times. We also agreed to write articles on different subjects and to publish the paper every Friday of the week.

This excited the primary five members and many expressed their ideas through cartoon drawings. Others contributed to the advert page while a few had articles on education.

This activity tapped many young news writers and now our class has an editor and reporters for our weekly publication.

1. What is the passage about?
2. Which class is talked about in the passage?
3. What is the name of the paper?
4. How often is the newspaper published?
5. How do the P.5 members contribute towards the newspaper publication?

66. **Study the travel chart and answer the questions that follow.**

Here is a travel chart for Buddo Primary school, Busega – Nsangi Route. Reline and her friend, Lucky boards it daily to and from school.

Trading Centre	Departure	Arrival	Arrival	Arrival	Arrival
	Buddo Primary School	Busega	Kyengera	Kitemu	Nsangi
Time	5:00am	5:30am	5:45am	6:00am	6:20am

6. **Questions:**

1. For which school is the travel chart?
2. At what time does the school bus leave Buddo?
3. Where can you find the school bus at 5:30am?
4. For how many trading centres does this school bus pick children?
5. At what time does the school bus reach Kitemu?
6. Where is the school bus at 5:30 am?
7. Name the route for this school bus travel chart?
8. Write a.m in full.
9. Name the two children mentioned that travel by this bus?
10. Which trading center, does the school bus pick children last?

67. **Read the advertisement below and answer the questions that follow.**

Yummy delicious cakes!
Chocolate flavoured
A piece for 2000/- shillings only
Find them at BAKERS WORLD and
MEGA STANDARD SUPERMARKET
Opposite Old Taxi Park
Come and buy for your family
And friends
By Aine Ann
23rd April, 2020

Questions:

1. Which item is being advertised?
2. Who wrote the advertisement?
3. Where is Mega Supermarket located?
4. Which flavor does the baker use for his cakes?
5. How much is a piece of cake?

6. Where can one buy such a cake?
7. When was the advert written?
8. For whom can one buy according to the advert?
9. To whom is the advertisement written.

68. Write a composition of not more than two hundred words with a title COVID-19 BREAK OUT IN UGANDA.

N.B Ensure that your composition has a title and the following paragraphs:

- introduction
- body
- conclusion

In the introductory paragraph you may talk about:

- What COVID-19 is
- How and when the disease was known about
- How it's spread
- Etc

The body paragraph / paragraphs:

- How the disease has affected / is affecting:

- people
- schools / pupils / education
- parents
- business / shops / economy
- transport
- health ministry
- the government / the president and the cabinet
- Life at home / lock down / curfew / quarantine
- etc.

Conclusion: - Your feeling / thinking / opinion about what you have written

- suggestion
- piece of advice
- appeal
- summary of what you have written
- your fear / stand
- the next step / way forward according to what you have written.
- etc

Remember: Every pupil's composition expresses their thinking which is very GREAT.

